

# **Course Details**

- A. Certificate course in Nursery Teacher Training –Eligibility Requirement-  
Class 10<sup>th</sup> Duration 6 months ( 120 hours)
  
- B. Diploma course in Nursery Teachers Training – Eligibility Requirement -  
Class 12<sup>th</sup> Duration one Year (200 hours)
  
- C. Post Graduate Diploma Course in Nursery Teacher Training -Eligibility  
Requirement Graduate Duration One Year (240 hours)

## Module 1

### How children learn

- a) Concept and process of learning
- b) Theories of learning classical conditioning and operant conditioning
- c) Trial and error
  - Limitation
  - Training
  - Experience ( Direct and Indirect)
  - Discovery
- d) Indicators of development and progress
- e) Domains of development and learning
- f) Activities for various domains
- g) Jean Piaget Lev vygotsky
- h) Gardner Theory
- i) Kohlberg's Theory
- j) Bandura's Theory

## Module 2

### Child observation documentation & Evaluation

- a) Meaning & need for evaluation
- b) Tools of evaluation ( Observation Checklist rating scale
- c) Criteria for evaluating
  - Teacher
  - Students
  - Teaching learning Resources

## Module 3

### Play and learning

- a ) Concept meaning and benefits of play
- b) Types of play
- c) Stages of Play
- d) Significance of Play
- e) Learning & developing holistically through play
- f) Play based activities for all domains

## Module 4

### Needs & rights of children

- a) Needs of children

- Psychological needs social needs
  - Health & Nutrition including supplementary needs educational needs
- b) What are children's rights
- Inter relationship of children's needs & children's rights
  - United nations convention on the rights of the child (UNCRC)
- c) Government acts and plans to achieve children's rights
- SSA
  - Child labour ( Prohibition & regulation ) amendment act 2016
  - The rights of persons with disabilities (RPWD) ACT 2016
  - National plan of action for children 2016
  - Beti bachao beti Padhao scheme 2015
  - The Juvenile Justice ( Care & Protection of Children ) act 2015
  - POCSO Act 2012
  - RTE 2009

## Module 5

### Inclusion Diversity & Special Needs

- a) Concept & significance of Inclusive Education
- b) Benefits of Inclusive education
- c) Teaching Learning strategies for inclusive Education
  - Differentiated Instruction
  - Co-operative teaching
  - Collaborative learning
  - Peer Tutoring
  - Assessment
- d) Role of Government
 

Significant Milestones in legislation

  - Inclusion of Integrated education for disabled children (IEDC 1974)
  - NPE 1986 & its plan of action ( Pon) 1992
  - The Rcl Act 1992

- The National trust act 1999
  - National policy for persons with disabilities 2006
  - RTE Act 2009
  - The Rights of persons with disabilities act 2016
- e) Role of teachers management parents & communities in promoting inclusive education
- f) Defining Diversity
- g) Understanding children with special needs
- Dyslexia
  - Dysgraphia
  - Hearing Impairment Visual impairment
  - Identification & referral of gifted & spow Learners

#### Module 6

##### Collaborative project based learning

- a) Collaborative learning – meaning definition
- b) Project based learning meaning definition
- c) Activities for developing collaborative project based learning
- d) Significance and Organization

#### Module 7

##### Learning areas and transversal skills

- a) Language
  - LSRW
  - Activities and resources to facilitate language learning
  
- b) Mathematics
  - Language of numbers as related to concepts of size Shapes length Height neight volume quantity
  - Matching Sorting ordering pairing & classification
  - Numerals
  - Activities & resources for learning of number concepts
  
- c) EVS
  - Me & My environment
  - My body
  - Cleanliness and hygiene health habits

- Transport
- Community workers

## Module 8

### Pedagogical Planning

- a) Indoor environment outdoor environment
- b) Learning Activity corners
- c) Essential learning & play material Indoor & outdoor Materials
- d) Planning stages of planning ( Long medium & Short term ) Vearly plan weekly schedule daily routine

## Module 9

### Working with families

- a) Need & importance to involve parents with school
- b) Impale of school on society and society on school
- c) Relation among school parents and society
- d) Methods of establishing relations with parents and society
  - Contact on telephone SMS
  - Connect through E-mail blogs websites
  - Home Visits
  - Orientation Programmers
  - Event celebrations - common picnics parents sports day grandparents day annual day (Parent Volunteers)
  - Different Ways of involving parents as resource person for special topics
  - Merits & limitations of aforesaid methods
  - Guidance of parents
  - Role of parents in initial years of childhood parenting seminars and workshops

## Module 10

### Teacher's Professional development

- a) Role and responsibilities of a teacher
- b) Qualities of an effective teacher
- c) Attending workshops
- d) In service training